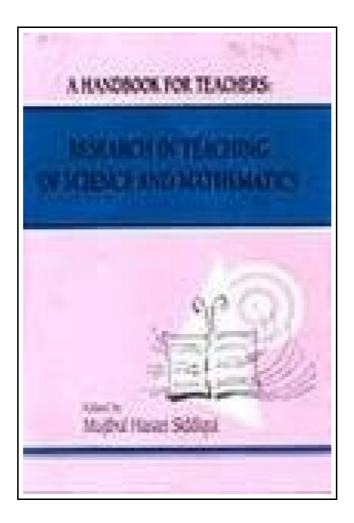
A Handbook for Teachers: Research in Teaching of Science and Mathematics



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Reviews

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(Dr. Curt Harber)

A HANDBOOK FOR TEACHERS: RESEARCH IN TEACHING OF SCIENCE AND MATHEMATICS



APH Publishing Corporation, 2010. Hardcover. Book Condition: New. First edition. The book entitled "Research in Teaching of Science and Mathematics" deals with total fourteen chapters. Chapter First `Areas or Vital Concern` describes about various barriers to an effective programme like lack of understanding consultation, and facilities. It explains different factors in selection the Elementary School science curriculum, attitude development, levels of Student achievement, etc. It also emphasises the Importance of Team teaching that involves a joint of two or more Teachers working cooperatively to provide an educational programme in some area for one or more Groups of students. Chapter Second "Teaching Biology at Distance" describes about CAL (Computer Assisted Learning) and biology education, CAL based day school, a CAL based undergraduate project and interactive tutorial CAL. Chapter Third "Evaluating Children Progress" explains various terms about measurement and evaluation in teaching like types of evaluation reliability and validity, guidelines for constructing Paper and pencil tests and grading and reporting in science teaching. Chapter Fourth "Assessing and Improving Teaching Practices" poses the major question about instructional practices. It also explains about how to use status and Progress data to assess instructional practices, and how to assess instructor performance. It also explains about how to make the Unit evaluation in teaching. Chapter Fifth "Techniques and References" is designed to provide various suggestions concerning the development and improvement of useful manipulative skills that will enable the Teacher to bring to the Classroom many of the ideas regarding teaching. Chapter Sixth, "Performance objectives: A Blueprints for Action." Describes about the Purpose of education, how to prepare objectives including Taxonomy of educational objectives regarding its different domains. Chapter Seven "Physics Problem Solving Skills" states about student models the MECHO and NEWT system and genesis of mal-rules. Chapter Eight "Evaluation to Develop and Administer Instruction" includes...

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