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Didacticism: Montessori and the Disadvantaged Student

By Dr. Vincent J. Kloskowski Jr.

AuthorHouse. Hardcover. Book Condition: New. Hardcover. 204 pages. Dimensions: 9.1in. x 6.2in. x 0.9in. The schools have an obligation and a duty to provide learning experiences for children that will develop in them, to the limit of their potential, those skills, attitudes, and values that will insure their continued education and happiness. The students of today must be prepared to accept their responsibilities as citizens of a problem-ridden, shrinking world of tomorrow. It is vital that the curriculum be constructed in such a way that the student will be able to deal imaginatively with the problems he will face as an adult. Successful teaching recognizes that each student is an individual and must be respective as such. Discipline, which is necessary for character development, should be provided from without until a student has matured enough to internalize values and become self-disciplined. This is an evolving process. Talented teachers are keenly perceptive, sensitive, and enjoy being with children. They know that child-study is essential if they are to understand children. They have learned that a multitude of factors affect a child's success as a person. These valuable educators are only one influence in a student's total development and that they must understand...



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